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Spring 2023



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# The SCC Challenge

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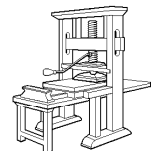
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*On the cover:* After two years of construction, the Student and Academic Support Center is open and serving students.

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Staff writers/photographers — Brady Anderson, Tyler Bishop, Ravenna Burkey, Rosie Campbell, Landon Goeser, Ethan Hergert, Mack Holthus, Madisyn Hurley, Jason Juarbe, Salome Portillo, Elliott Peterson, Macy Sabatka, Katie Tomasek, Katie Vyskocil, Rice Whitaker, Lucas Williams, Amanda Wolf, Emily Zimmerman and Robert Zimmerman.

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## **Write for The SCC Challenge and get class credit!**

### **Journalism courses for fall:**

#### **JOUR 1810 - Introduction to Mass Media**

This class covers many areas of mass media, including music, movies, social media, books, media law, and ethics, while getting a taste of what it’s like to be a journalist for The SCC Challenge.

## Opinion

# Now is the time to act on climate change

By Rosie Campbell

As more natural disasters occur around the world each year and the rise of the climate crisis continues to overwhelm, we can see how climate change is not some distant idea.

However, the fearful questions remain. Is there any hope out there still left for us, or are we simply too late?

During the 2019 to 2020 summer season in Australia, the country experienced its deadliest brushfire season to date.

According to the Center for Disaster Philanthropy, more than 46 million acres of land and eucalyptus forest were ravaged by fire, resulting in widespread evacuations and the death or relocation of around 3 billion animals.

Around 3,500 homes were destroyed and 34 people perished in these deadly fires

In 2023, the crisis caused New Zealand to issue a national state of emergency.

This was moments after Cyclone Gabrielle lashed its way across the country in February, causing widespread damage that resulted in one of the worst weather disasters experienced in the history of New Zealand, according to New Zealand's National Institute of Water and Atmospheric Research LTD (NIWA).

The cyclone devastated the North Island with significant storm surges, severe wind damage, unprecedented levels of rainfall and river floods. Eleven people died and 10,000 more people were relocated and displaced.

In the recent monthly climate summary by NIWA, "parts of the North Island received at least 400% of their normal February rainfall" and the Napier region recorded its third wettest month in history, experiencing more than 600% over its normal rainfall during what was supposed to be a warm summer.

Although both of these incidents involved nations within the Oceania continent, it does not indicate that the United States isn't dealing with the same type of concerns and problems.

In 2022, during the latter half of December, the residents of California saw unprecedented snowfall and rain that flooded houses and roadways, resulting in evacuations and wiping out electricity to millions of people.

California experienced a total of eleven atmospheric river storms from late December, which featured air



corridors that transported enormous volumes of water thousands of miles away. These storms caused cascading effects, such as sinkholes, fallen trees and landslides that further destroyed highways and houses.

According to the Center for Disaster Philanthropy, "almost the entire state received 400% to 600% of its typical average rainfall between Christmas 2022 and mid-January 2023."

This demonstrated that the true effects of climate change are occurring all around the world.

As more natural disasters occur around the world leave people vulnerable and scared, scientists and researchers have come to understand the strong link they have to climate change.

James Shaw, New Zealand's Green Party co-leader and minister for climate change, in a recent speech given at parliament, said of Cyclone Gabrielle, "There will be people who say it's too soon to talk about these things... but we are standing in it right now. This is a climate change-related event."

Discussions of climate change refer to the warming of the climate caused by the release of greenhouse gases, which prevent heat from escaping the atmosphere. As a result, the earth and its surroundings naturally continue to warm as there are more greenhouse gases in the atmosphere and more heat reflecting back towards the earth.

Some communities are more vulnerable, mainly due to their location

In a recent interview with Emily Campbell, a research consultant at Wellington's Massey University

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# Student World Denizen Project revived

By Rosie Campbell

After many years of ups and downs, Southeast Community College (SCC) is finally looking to turn things around in its Global Education sector with the help of Global Education Coordinator Nicole Trevena Flores, who looks to revive the Student World Denizen Project once and for all.

However, the question remains: Who's ready to travel outside their comfort zone and take on an opportunity of a lifetime?

Although some may already be familiar with it, the Student World Denizen Project, through the adoption of several SCC-sponsored programs, is intended to more thoroughly globalize SCC's curriculum and promote faculty, staff and student understanding and engagement in global issues, activities and dialogue.

First established several years ago, the Global Education committee at SCC set up the Student World Denizen Project prior to the Certificate as a way of allowing students to "funnel" their Global Education interests when a degree did not exist.

Their goal leading into this project was the hope that students who participated would grow to embrace and learn more about new and diverse cultures that they may encounter.

Despite their efforts to get the Student World Denizen Program underway, many of the things that needed to be done to make it practical and viable for students weren't being coordinated throughout those years.

Trevena Flores expresses, "Although it was on paper and in their catalogue on our website, there were a lot of things that made it so students couldn't actually complete it."

An important issue that they recognized was students' ability to travel, which was an important component in the program. The committee eventually came to an understanding that it was not accessible for every student to spend a large amount of money on a travel opportunity.

There was also a lack of consistent travel opportunities in past years.

However, these trial-and-error problems have allowed the Global Education Committee to identify the parts that need to be fixed so that students could be involved and complete them.

Now, after being in existence for several years and experiencing a very slow process to get it moving forward, SCC has recruited their very own Trevena

Flores to provide stability and steady leadership for the Student World Denizen Project to flourish as a program at the college.

Located in the student center on the SCC Lincoln campus, they have been able to develop a new Global Education space that allows for more accessibility for SCC students.

The Student World Denizen Project is just one piece under the wider Global Studies department, which focuses on studying abroad, programming on campus and a lot of other travel and cultural elements.

According to the SCC website, Denizen refers to "someone who has lived at a particular place for a prolonged period of time and has learned the culture of their new environment."

A main part of the program is the Global Education team's hope that their students will become world denizens so that they will start to acknowledge a range of different new groups, cultures and environments.

How the Global Education Student World Denizen Project works is students are needed to meet requirements to receive their official Letter of Distinction. These standards were devised to assist students in acquiring the information and abilities necessary to engage in the global society and become global citizens.

These requirements include students reaching 9 credit hours across three classes whilst maintaining a 3.0 GPA or B average in each of those classes. As there are just 3 classes, the previous 18 credit hours were cut down to 9 to make it easier for students to complete.

On the SCC website under the Student World Denizen Project section, there is an extended list of all approved courses that contribute to the 9-credit hour requirement. The only exception is that before beginning the SCC Global Education Student World Denizen Project, all interested students must obtain course approval from the Office of Global Education Initiative.

The next requirement involves on-campus activity participation, six to be exact. Before a student graduates or decides to transfer from SCC, they must take part in six international passport events which can be split up during each of the two academic years (a minimum of three activities during each of those years).

The monthly lunch and learns, where students learn about the world and all things global that involves learning something new each month, are among the activities that help students meet this requirement. A monthly book club that also includes learning about the

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# Student job opportunities abound in Work Study Program

By Tyler Bishop

For SCC students looking for a part-time job, they may not need to look any further than the work study program at SCC.

There are currently 56 work-study job opportunities that students can apply for on all three campuses.

Terry Linder works with the work-study program in the Financial Aid Office on the Lincoln Campus.

Linder said, "It is easy to apply for a work study position. You can pick up an application in the Financial Aid office, and they will determine if you are eligible for the work

study program based on if a student has unmet financial need."

When a student fills out an application and indicate the position they would like to apply for, the application is sent to the department supervisor of that position and the supervisor reaches out to the student for an interview.

If the supervisor would like to hire the student, the paperwork will come back to the Financial Aid Office for processing.

Each position has its own job description, which describes the kind of work that is required.

Linder explained that the benefits of working on

campus are the flexibility to work around students' school schedule and be right on campus.

Currently, work-study positions pay \$13 an hour, and tutors can earn more depending on the amount of experience.

Students in the program are paid just like any other job; they will receive pay once a month on the 15th, which provides extra money they may need to go toward their living expenses.

Most positions are listed continuously since students will typically work a year at a time and positions will be re-posted.

# Welding Society serves careers

By Jason Juarbe

The American Welding Society is a nonprofit organization in which people join in order to improve different types of science, technology and welding.

This society was founded over 100 years ago in 1919 and is headquartered in Miami, Fla.

According to SCC welding instructor Karen Foster, "There are many certifications to earn while in this society, with each holding a different mastery."

In addition, the certifications are transferable to any company that hires welders and will give more opportunities.

Foster also states that the hardest certification to earn is called the 6G pipe weld, and she says that this test is super hard to pass because the pipe sits at a 45-degree angle, which takes a lot of focus and steady work.

Foster says that "Certifications have to be renewed every six months, but no welding test is required if they are working in the welding industry."

This society serves those who want to know or improve on their welding skills and take them to the next level.

Membership is \$15 for students.

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**Nicole Treveña-Flores**  
Global Education  
Southeast Community College  
ntrevena@southeast.edu  
402-437-2886

southeast.edu



# Resources for mental health available at SCC

By Ravenna Burkey

With mental health awareness month coming up in May, and other stressful events like finals on the horizon, mental health is at the forefront of many minds.

Kalika Jantzen, the director of the CAPS program at SCC, has seen the stress students at SCC are facing firsthand.

“In the most recent semesters, students at SCC have indicated stress management as a recurring and increasingly difficult task,” Jantzen noted.

“This can range from general balance of school, work and personal life stress, to more moderate needs such as symptoms of anxiety and stress that interrupts functioning in areas such as sleep, appetite, school/work performance and relational impacts,” Jantzen continued.

Jantzen added that some students struggled with “even more significant levels of stress and trauma responses that make day-to-day basic needs/tasks quite difficult.”

Mental health encompasses a person’s mental well-being. It is also important to note that just like physical health, illnesses can affect one’s mental health.

Jantzen explains that “Sometimes we need very little or nothing to feel mentally healthy, and other times, we need others to assist us-to listen, to provide answers, to prescribe medications or teach us regular practices to help us with our mental health.”

According to the National Alliance on Mental Illness, mental illnesses are not uncommon, affecting 1 in 5 U.S. adults each year.

NAMI also explains that there are many types of mental illnesses, but the most common are major depressive disorder affecting 8.4% or 21 million U.S. adults annually and anxiety disorders affecting 19.1% or 48 million annually.

Each mental illness comes with its own set of symptoms but there is some overlap. NAMI lists many common symptoms including lots of worrying or fear, having extremely sad or low feelings, struggling with daily activities and stress, extreme mood swings and a change in eating and/or sleeping habits.

Luckily, there is hope for those with mental illness. Treatment can include medications, therapy, and more. However, NAMI states that in 2020 only 46.2% of U.S. adults with mental illnesses received treatment.

When seeking professional help there are a variety of



options available. There are local therapists and psychiatrists, online counseling, and, for SCC students, the CAPS program.

SCC’s Counseling Assistance Program provides free counseling to those enrolled in credit courses at SCC. Individuals are eligible for 15 individual counseling sessions and/or 10 group counseling sessions per academic year for free.

In order to learn more visit their website, [southeast.edu/caps](http://southeast.edu/caps), or call 402-437-2888. Kalika Jantzen, the director of CAPS, highly recommends their programs.

“If you are a student at SCC, CAPS at SCC is a great place to start with any curiosity about your mental health needs and/or how to help others in your life,” Jantzen stated.

Even if a person does not suffer from a mental illness, the World Health Organization still recommends that everyone takes care of their mental health.

WHO suggests talking to trusted individuals, avoiding substance use, taking time to focus on the outside world, and maintaining hobbies and physical health to improve or maintain one’s mental wellness.

The National Institute of Mental Health also cites self-care as an important part of caring for mental health. NIMH defines self-care on its website as “taking

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# Milford campus comes together for Casino Night

By Lucas Williams

MILFORD - The Casino Night on the Milford Campus was Wednesday, March 1, from 6-9 p.m.

This annual event is held to raise gambling awareness and bring the SCC community together.

The current student life coordinator on the Milford campus, Stacey Harrifeld, spoke about Casino Night and explained what the night looks like.

Harrifeld said the event “gets students together and puts RA’s, student senate and other students together to see a different perspective and interact together.”

Casino Night took place in the cafeteria right after dinner where students were given chips and invited to play games like blackjack, poker and craps.

But surely, real money is not involved. So what’s

in it for the students? What can they win?

Students won prizes including a flat screen TV, pillows, blankets, food and a variety of other prizes.

When asked about the support and attention Casino Night receives, Harrifeld claimed last year was the best turnout there has been since she has worked the event.

“Last year, we had around 100 students that participated in Casino Night,” and she said she expected more this year.

So what measures the success of an event like this?

She explained, “We want to educate our students on gambling awareness and help tie perspectives together, and we want to bring the SCC community together.”

Most of all, she wants the students to enjoy college life, have fun and interact with each other.



Photos contributed

At Casino Night, students played blackjack (above), poker and craps for a table full of prizes (below).



## Mental health, continued

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the time to do things that help you live well and improve both your physical and mental health.”

NIMH’s self-care suggestions included regular exercise, eating healthy, setting goals, staying hydrated, having a solid sleep schedule and maintaining connections with others.

Jantzen also suggests that one should “be curious, reflect and increase your awareness of mental healthcare.”

In order to learn more visit the SCC CAPS website, southeast.edu/caps, or call 402-437-2888. Kalika Jantzen, the director of CAPS, highly recommends their programs.

**illuminations**

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# Lincoln adds two new instructors for spring

## Holly Breucop

By Brady Anderson

LINCOLN - One of the new Practical Nursing instructors on the Lincoln campus this semester is Holly Breucop.

She was born in Lincoln, Nebraska, but then her parents decided they wanted to move to southern California when she was a freshman in high school.

While living there, she enjoyed visiting nearby locations such as San Diego and Mexico for the beaches.

Breucop said, "The sand and ocean always put me in a good mood."

After her senior year, she and her family moved back to Lincoln. She was



married in 2004 and a year later started going to school at Union college where she earned her bachelor's degree as a registered nurse.

She is now taking online classes at Chamberlin University – College of

Nursing to obtain her master's degree as a Registered Nurse Educator.

As a registered nurse, she helps students at SCC learn how to take care of patients. Breucop is approaching 16 years of this occupation and said she loves it.

She said she chose this occupation because she wanted to work with students and see them grow.

Breucop described herself as an extrovert and said, "I am always willing to start conversations with the students and patients; there is no stranger to me."

Breucop said her favorite part of the job is "Interacting in the real world with students and making

connections through the nursing community is what I like best," although she said early mornings are not her favorite.

She is motivated to work every day because she said she knows she is making a difference in the patient's life or her students.

Breucop comes home every day to her children. She has one girl who is 14 years old and a boy who is 10 years old.

As a family, they like going and visiting her parents who live in Lincoln as well. Their favorite restaurants to eat all together are Cactus and Tia Lety's as they enjoy Salvadorian cuisine.

## Emma Nennemann

By Salome Portillo

LINCOLN - Emma M. Nennemann is a full-time Pastry Chef instructor starting this semester at Southeast Community College in Lincoln.

She has her associate degree which focuses on culinary work and is currently working on her bachelor's degree in food laws and policies.

Pastries are a general term for cookies, cakes, breads, baked goods and desserts, and she enjoys making chocolate filled candies and brioche

bread the most.

Nennemann also enjoys gardening, reading and making sweets, but school and work do take up most of her time.

She first started making pastries when she was a teenager and kept working on her skills which led her to her first pastry job at 18.

Afterwards, she explained how she decided her career path by stating, "I did an interview with someone in a pastry field which I found interesting and thought that pastry work would be an interesting job."

Then, she applied as a teacher assistant for pastry work and started working towards that goal.

Nennemann said she looks up to the teachers that she went to school with because they taught her how to get the skills she has and helped her develop them better.

She became an assistant teacher for Gerrine Treck Kirby, Rob Ebson and previews chefs at SCC.

Even though she doesn't have a business in pastry work because she is more passionate about teaching how to do it, she



does enjoy making pastries for events like themed birthdays, holidays and weddings.

One of the best themed  
**continued on page 29**

# Diesel instructor returns to his alma mater

## Jesiah Rasmussen



By Rosie Campbell

MILFORD - As a former Southeast Community College (SCC) student himself, the Milford campus has welcomed back Jesiah Rasmussen once again to fulfill his duties in an entirely different role as the new Diesel Agriculture instructor. However, this time, his goal is to help guide students through the same journey he was once on.

From his interest in Diesel Agriculture and the inner workings of machines, Rasmussen hopes that working here, he will provide an environment where students will want to learn and be engaged.

Originally from North Dakota, Rasmussen spent his earlier years of life growing up in Jamestown, N.D., with his family.

Once he turned seven, his family had decided to make their way slowly down the United States,

spending a few years in Milbank, S.D., before settling in Geneva, where he has spent most of his life.

In the summer of 2016, Rasmussen enrolled in the Diesel Agriculture Equipment Service Tech (AGST) program at SCC Milford.

Despite only being at SCC for one and a half years (when SCC was on the quarter schedule), he found this short time very enjoyable and a time he would never forget.

“I liked the environment there and having a little more independence,” Rasmussen said. “I liked being able to pick what I did and when I did it.”

After graduating in the winter of 2017, this experience inspired his interest in teaching. However, it was not the agriculture area necessarily that had caught his initial interest.

“It has always been in the back of his mind because I liked helping people learn things or teaching them something new,” Rasmussen shared. “I wasn’t always interested in agriculture in itself and thought that if I had ever gone back to school to be a teacher, I would be a math or social studies teacher.”

Rasmussen remained living west of the Milford area after graduating when a position in 2022 opened up as an SCC Diesel Agriculture instructor. That fall, he accepted the job

offer because he believed it would be a good fit for him, despite his initial strong attraction to other areas of study.

In August, he started his first class as a Diesel Agriculture instructor at the SCC Milford Campus. Currently, in that 2022 fall semester, he was only required to teach one class: Powertrains.

His job duties as a Diesel Agriculture instructor looked at the study of Powertrains and the inner workings of a transmission. Some of the areas that were covered are learning about different kinds of gear ratios and how they can make the tractors and combines work in various ways (e.g. move faster or slower).

With Rasmussen being a new instructor at SCC, there was a lot of preparation that was done before and after his classes throughout the week.

His usual days will start by developing hybrid assignments and planning his class outlines, which involve both theory work and hands-on learning. This ensures his students received the best possible resources and information available to them.

Rasmussen communicates that in the industry he is teaching, one of the greatest challenges facing students today is “related to how fast the industry and technology is changing. It seems like every

day they are adding more computers and electronics to machines in order to make them more efficient.”

“Having to keep up with the technology can be hard to do,” he added, “and working in this program, I am hoping to overcome this obstacle by getting newer machines for my students to study with. This will also allow them to use the technology developed in order to troubleshoot and repair these systems as well.”

Rasmussen has always believed that the best type of learning is done by engaging them in hands-on learning and putting them through real-life situations.

Rasmussen expressed, “I have to teach a lot of theory, but being able to take that theory in their shop or lab space and using the theory to teach hands-on is the best way to do it.”

As of the 2023 spring semester, he doesn’t currently have a class he is assigned to until the eight-week classes start. This is due to some upcoming developments that are being considered for the AGST class Rasmussen is teaching.

Previous years, the program was only allowed to take on 20 students in the fall and 20 students in the spring semesters. However, the program is planning to change their

**continued on page 31**

# Ag, Criminal Justice add faculty in Beatrice

## Kendra Sand

By Madisyn Hurley

BEATRICE - Kendra Sand is a new Criminal Justice instructor at Southeast Community College (SCC) in Beatrice.

She started in the spring semester and is responsible for teaching five classes, some in person and some online. Additionally, she advises criminal justice students on their next classes.

Sand said she is dedicated to making herself available to her students and ensuring that they can easily reach out to her with any questions or concerns.

"My students are able to reach me easily by email and sometimes with my personal phone," she said.

Overall, Sand said she is committed to helping her students succeed in their academic and professional pursuits while also being a positive influence in their lives.

Sand attended the University of Nebraska-Lincoln. However, if she said if she had the chance to do it all over again, she would have attended a two-year college instead as it would have been less expensive.

Sand said she went into teaching criminal justice not only because "teaching just felt like a natural fit" and it also allowed her to

spend more time with her son.

As a probation officer, Sand would have had to work long and unpredictable hours, which would have made it challenging for her to balance work and family life. She said teaching criminal justice gave her the flexibility she needed to be there for her son while pursuing a career that she was passion-

ate about.

Sand's main motivation to do her best is her son.

"I want to be a role model for him," she said.

Outside of work, Sand enjoys spending time with her son, playing video games, and reading and writing. She also looks up to her father, who was in the military and later became a police officer, as a role model.



## Kailee Steinfort



By Ethan Hergert

BEATRICE - The newest addition to the SCC Ag program is someone who grew up just down the road, Kailee Steinfort.

She grew up on the state line in the little town of Lanham, a mile from her grandfather's farm.

Steinfort attended the University of Nebras-

ka-Lincoln, where she attained a bachelor's degree in Animal Science – Production and Management.

She described why she wanted to be an instructor in the Ag program at SCC saying, "I wanted to make an impact with the future farmers and ag producers of the world and also sharing my love for educating youth and agriculture together. It seemed like the perfect job I dreamt of."

She started instructing at SCC in the fall of 2022 as an adjunct instructor.

Her favorite thing about being a college instructor is teaching the next generation of ag students who are eager to learn, and her favorite unit to teach is the breeding unit where students have a chance to become AI certified.

She described the

hardest thing about being a college instructor in this program by saying, "For the livestock program, I find it hard to balance hands-on learning with instructive learning. Students need both, and livestock don't follow a schedule to calve on Tuesday so we can learn in the classroom Monday."

On the home front, she her husband just recently welcomed their first child.

In her free time, she enjoys spending time with her husband and child, working on the farm where they raise cattle and sheep, and watching *Grey's Anatomy*.

Steinfort said that she has always wanted to visit Australia, and her favorite type of food is Mexican food, tacos in particular.

# Learning centers welcome new coordinators

## Wendy Friesen



By Tyler Bishop

HEBRON - Wendy Friesen is the new coordinator at the Hebron Learning Center.

She said is very excited to come to work every day and loves working with her administrative assistant.

Friesen has lived in Hebron for 20 years. During that time, she also taught K-12 art for 14 years.

“The teaching aspect is what made me interested in this position,” she explained.

She was born in Lincoln and attended Wesleyan University in Lincoln. She then went on to a couple other colleges to finish her schooling and received her B.A. in art studies from Grace College in Indiana.

“The position at the

Hebron center is great for me,” she said.

Her daughter attended the learning center and had a great experience thus creating her vision to make resources more available for others.

Friesen says, “the best part about my job is the variety of things I get to be involved with on a daily basis.”

She also stated she enjoys working with small businesses and the local community.

A normal day for her begins with checking emails, setting up testing and making sure every-

thing is running smoothly. She can then interact with the community and begin planning programming that better meets the needs of the area.

Friesen is currently pursuing many goals in her life, including connecting with more local business owners for the learning center and putting all her energy toward learning more about her job.

Friesen loves photography, especially in nature. Her favorite vacation spot was Yellowstone, and she loved watching her kids run cross country in high school.

## Lisa Hunzeker

By Ravenna Burkey

FALLS CITY - Lisa Hunzeker recently became Southeast Community College’s Falls City Learning Center coordinator in November of 2022.

At the Falls City Learning Center, Hunzeker is responsible for the oversight of the center including but not limited to scheduling classes, helping students, financial aid support and community outreach.

Hunzeker’s favorite part of the job is working with the students and helping them to achieve their goals and choose their future careers.

Hunzeker said that she enjoys “working with students and seeing them set a goal and then reach that goal. I like seeing the joy that it brings to reach a goal and the light bulb moment of finding what they like to do.”

Hunzeker’s passion is guiding young people. She describes herself as an empathetic person who is motivated to make a difference.

Her passion has shone through during her educational and career journey. She majored in elementary education at the University of Minnesota.

Then she went on to



become a fourth-grade teacher in Marysville, Kan., until her children were born. She became a stay-at-home mom and helped her husband with their farm and his business.

After all her kids were in school, she decided to work with SCC. She enjoys working with SCC and describes it as a friendly place full of opportunity.

“I feel that SCC is a very welcoming place for students,” stated Hunzeker. “If you ask someone a question and they don’t know the answer, they will find someone who does.”

“There are so many opportunities here,” detailed Hunzeker. “There is something for everybody: dual credits in high school, continuing ED, degrees and certificates, etc.”

When asked what piece  
**continued on page 29**

# New hires for spring

## Abby Ross

By Madisyn Hurley

MILFORD – Abby Ross a new school representative at SCC, advocates for two-year colleges and recruitment in Nebraska high schools

Ross, a recent graduate from Doane University, found her way to Milford, where she currently works as an admissions representative for Southeast Community College (SCC).

Her job has her visiting high schools throughout Nebraska to recruit more students to SCC, especially those who are interested in attending a two-year college before transferring to a four-year college.

Ross believes that attending a two-year college before transferring to a four-year college is a wise financial decision for many students.

She gives new or incoming students tours of SCC in Milford, giving them hands-on experience with what the college has to offer.

“For many students, attending a two-year college before transferring to a four-year college can be a wise financial decision,” Ross explained.

“I wish I had gone that route myself,” she added, “but I’m glad I can now share my experience with others and help them



make informed education decisions.”

Ross says she wants to be a resource for students and believes it’s crucial to support them when they’re struggling, stating, “It’s

## Lindsay Wallin

By Mack Holthus

BEATRICE – One of the new additions to the Beatrice campus this semester is Lindsay Wallin, who is the latest admissions representative.

As part of her responsibilities, she helps high school students know how to apply to college, what degree to choose, and how sign up for school scholarships, much like a high school counselor.

Wallin says she deeply cares about students’ future and “tries to point them to a college program that suits their interests.”

important for students to know that they can reach out to me with any questions or concerns.”

She encourages students to contact her through her provided email and phone number.

Although Ross attended college for a degree in sociology or criminology, she discovered her passion for working with students while working in the admissions office at Doane University.

She is currently pursuing a master’s degree in counseling with her professional goal being to assist students in discovering their areas of interest.

She also says she is still sorting out her career goals, so it helps her connect with college students.

One of her teaching philosophies is that “not everything works for everyone.”

Accordingly, she says, “You must listen to (students) because if you do not, you will not be able to teach them.”

She also helps give tours and assists with the Discovery Days. Wallin works in the admissions department, which means she is someone who greets new students.

Wallin said she was

Ross says her dedication to helping students discover their areas of interest and achieve their goals is a testament to the impact her grandfather had on her life.

Ross said, “My grandfather has been my role model throughout my life. He instilled in me the values of hard work and perseverance, and I strive to embody those values in my own work with students.”

Outside of work, Ross enjoys spending time in the great outdoors, whether hunting or walking her dog, as well as spending time with her family.



always told she would be a good teacher and started teaching dance classes and helped at daycares. After high school, she did not

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## Sydney Jones

By Katie Vyskocil

LINCOLN - Sydney Jones, who grew up in Curtis, started as a student ambassador for Southeast Community College for two years studying pre-radiology before switching to general business and later becoming an administrative admissions assistant at Southeast Community College.

Jones was able to

connect with a business instructor who suggested that she would be a fantastic student ambassador.

"I was only there to make friends because I was introverted at the time," Jones explained. "I knew I wanted to expand out of my shell. I knew I was never going to grow into the person I knew I had the potential to be if I stayed in my small town."

This is one of the rea-

sons why Jones decided to attend SCC as well as become a student ambassador.

Jones was a student ambassador for two years, moved to being a part-time admissions assistant for eight months and now works full time as an administrative admissions assistant for seven months.

"I wanted to work full time because of the people," said Jones. "I was around the employees in admissions and watched the way that they worked and their personalities. I took the part-time position and put a lot of effort in, and a full-time position opened up."

Jones explained her favorite class was Microsoft Applications 1 and 2 specifically because of instructor Sanela Ganic.

"I use those skills every day whether it's an Excel document with tour books for tours, Word documents for tours and knowing how to run Excel formulas," Jones continued. "I use all these processes as an ambassador and part-time."

Jones is certified in Microsoft Word, PowerPoint, Excel and Access through Southeast Community College.

As a full-time administrative admissions assistant, Jones has learned other professional skills



she did not know as an ambassador.

Jones said, "I have learned a lot of emotional intelligence around people and how to handle difficult situations keeping in mind that people might be upset."

"Knowing that there are going to be upset and angry people and knowing how you handle that is what I've learned and been able to grow from," she explained.

Jones says she has learned how to grow with the college, graduating while working full-time with her associates degree in General Business.

"You might think that you're set in your career you're going into, but be open-minded and be aware of the skills you're good at," Jones advised. "Be open to the fact you might change your major or career path."

## Wallin, continued

continued from page 14

go to college right away because she did not know what she wanted to do.

She ultimately earned a bachelor's degree in Elementary Education at the University of Phoenix and followed that up teaching first grade for six years.

She said planning events for her class like field trips and parties helped her with planning for events like Discover Days in her current position.

Wallin added that she loves how things are always changing and that she never gets bored with her job since she gets to see new people and travel the state seeing various places.

She said she has always had a good balance between crazy and calm.

She was working at a

bank before coming to the college; her husband, who was a student at SCC, learned of the position and recommended it for her.

Wallin was born and raised in Oregon and moved to Aurora, Colo., in the eighth grade.

Her interests include projects that involve sewing things such as rice bags, and she owns chickens and enjoys taking care of them. She also enjoys being outside, crocheting, playing videos games and reading books.

One of her other project involves an herb garden she and her husband care for on the six acres their home sits on. The plan is "to get a little market garden going."

She and her husband have been married for 15 years and have three girls, ages 12, 9 and 5.

## Second-Year Trip revived for Ag, Horticulture students



BEATRICE - After three years of staying home, the Ag and Horticulture programs on the Beatrice campus resumed their long-standing Second-Year Trip.

On the Second-Year Trip, second-year students in the Agriculture and Horticulture programs take a three-day industry trip.

This semester, 25 students toured industries in Nebraska and Missouri over the weekend of Friday, April 14, through Sunday, April 17.

Among the places they visited were Whiskey Run Creek Distillery and Winery in Brownville (above), the Warm Springs Ranch (top right), near Boonville, Mo., which is the breeding facility for the Budweiser Clydesdales; Strawberry Hills Farms at Columbia, Mo. (right); Ozark Fisheries in Stoutland, Mo. (bottom right); and ICM Biofuels (bottom), an ethanol biorefinery in St. Joseph, Mo.





# Transfer resources abound at SCC

By Katie Tomasek

On Thursday, Feb. 16, Southeast Community College was set to host an UNL Transfer Advisor Fair and Application Event, but it was canceled for the first time in its history for inclement weather.

At these biannual events (every semester), students ask questions of representatives and see how credits can transfer to a specific major at UNL.

While the event may have been canceled, many resources and advisers are available to SCC students every day.

Michele R. Richards, a College Advisor/Academic Transfer at SCC, mentions that “Reaching out at least a year ahead of when you’re planning on transferring over is always a good idea.”

This comes from the classes previously taken or that need to be taken, as specific classes could run in a different semester from when one has applied.

After doing that, Richards recommends that students “reach out to the UNL admission department and talk to advisors to ensure they can transfer for that semester based on UNL’s program/class rotation.”

This way, students apply at the right time when their classes start. And they can talk to the advisors about how credits transfer to specific majors or towards certain categories of credits such as ACE requirements.

One beneficial option that UNL offers is the online classes students can take. This way students can work around any other schedules they have or potentially gain more credits and graduate more quickly.

SCC and UNL use Transferology to show how classes transfer from one institution to the other.

Richards says, “This is a great way to see what credits cover which aspect and what other classes are available to take.”

Stepping away from UNL specifically, SCC offers many resources to transfer students to get the help they need about certain universities.

Within the SCC homepage website, Richards says, “Just for transfer students in general, we have a transfer information page... minimum, colleges will have at least two links: Admissions information and course equivalency lists.”

Some things to do in order to be prepared for the transfer are to reach out a year in advance, get high school and college transcripts sent over, talk with the financial aid/Scholarship office and then apply for admission.

Richards mentions that “[UNL] have actually done away with requiring the ACT test... they started this during the pandemic and have kept it, so they don’t require any test scores at all, nor do they affect your ability to get accepted.”

When talking about previous scholarships, be sure to read the terms and conditions to see if they are transferable between colleges or not. Richards says Pell Grants are movable, but some scholarships, such as the Learn to Dream scholarship, are not transferable.

Richards mentions that there is a large population of undeclared students, sitting at about 740 per semester, and a larger population of declared Academic Transfer students transferring to a specific major, which is sitting at about 900 a semester.

To work around any potential struggles, Richards advises that students do some research and not be afraid to ask questions.

Richards added that “students are welcome to make college visitations and walk around the campus to gain a feel of the school before actually applying. Students can also email admission from UNL or advisors from the college one is attending currently.”

She says that transferring to a new school can be a scary thing and a difficult choice to make, but when making this decision students must do the research diligently and be confident in themselves and what they feel like they need.

Richards puts it like this, “If when you’re walking on the transfer campus or when you’re finished talking with the admissions group or advisors there, and you feel at peace and like you belong. Then you know you’ve made the right choice.”



# Ag Olympics offers fun competition

By Lucas Williams

BEATRICE - The annual Ag Olympics on the Beatrice Campus was Thursday, April 20.

This event helps raise

bring the SCC community together and brings more fun and excitement to the end of the school year.

Agronomy teacher Chelsea Tietjen said the event, “creates camaraderie and involves fun, light-hearted competition among students and staff.”

Ag Olympics takes place at the Ag hall on Beatrice campus, where students can be involved in events like a tractor pull and fence post driving contest as well as catching a greased pig and a dummy/goat roping contest.

Photos contributed

At right, Morgan Siebold gives it his all on the pedal tractor pull, and at bottom, Jon Kerwood shows off his goat-roping skills. At left, Wyatt Brockman puts a fence post in its place.



Awards can be earned for the top individual and team contestants. Tietjen said all SCC students were encouraged to come compete and, most importantly, have fun at this event.

She explained, “We want involvement and

excitement among the students and staff. This is a way to celebrate the end of the school year.”

Most importantly she wants the students to enjoy college life, having fun and interacting with each other.



## Physical Therapist Assistant Assoc. lends a helping hand

By Mack Holthus

LINCOLN - The Student Physical Therapist Assistant Association will soon be traveling to Eastmont Towers, a retirement community in Lincoln to provide assistance to clients in their exercise and wellness program.

This Student Physical Therapist Assistant Association regularly goes out into the communi-

ty to help people and to promote the profession of physical therapy.

Other events where the SPTA has lent its help include the Jingle Bell run for the arthritis association, and members helped participants with stretching exercises.

They have looked to partner with student dancers in Dancers Beyond

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# SCC Mini Camps offer a safe place for kids

By Salome Portillo

LINCOLN - Southeast Community College (SCC) offers spring and fall mini camps to serve community members by providing a safe place for their children to enjoy learning activities while parents or guardians go to school or work and are typically offered during Lincoln Public Schools (LPS) breaks.

SCC Spring mini camps are for those parents, staff or community members who need a safe place to take their kids from age 5 to 12.

Mini Camps provide a safe place for guardians to leave their children while they attend school or work during school breaks.

Katie Zabel, the SCC camp coordinator explained, "The Center has been doing them for a while before I was here.

We continued offering them to keep families involved and provide a school-year care option. Plus, they align with the LPS schedule."

Anybody in the community can join the mini camps, and Zabel says SCC mini camps are a lot of fun for kids who are involved.

## Physical Therapist Assoc., continued

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Limits in the future.

Other examples of community involvement include making dog toys for local animal shelters in Lincoln and volunteer at the Matt Talbot kitchen.

Physical Therapy Instructor Ian Thompson is the organization's faculty

advisor, and 2010 was the program's first year.

Everyone in the physical therapist assistant program was automatically enrolled in the organization, and the group is now considering opening membership to interested students not in the program.

12 mini camp dates were offered in the fall or 2022 and spring of 2023. The 2023-2024 dates will be available on the Child Development Center website.

The kids are to be dropped off at the Child Development Center in Southeast Community College. Parents or Guardian enter through the east side of the campus

through the Course restaurant and will be directed to the orange classroom.

There is always someone at the front desk if parents/guardians have any questions.

Zabel enjoys working at these camps as she stated, "I worked at different summer camps for a long time, for about 15 years. I worked in the summers when I was younger (in college) and kept coming back because I enjoyed it so much."

Teachers are First aid, CPR and AED certified, and the SCC Child Development Center is accredited through the National Association for the Education of Young Children (NAEYC).

There are usually one to two teachers involved in the camps, and there can be 15 children for every one teacher.

Typically, 15 – 20 children are involved, but a maximum of 28 kids can join.

Mini camps are \$45 per day with a \$15 deposit at time of registration. Pell-eligible SCC students can apply for the CCAMPIS grant which can reduce the cost of mini camps to \$10 per day.

These camps go from 7:30 in the morning to 5:30 at night, and the Center will provide breakfast from 8:00 – 8:30 in the morning, lunch at 12 p.m. and a snack in the afternoon.

A typical day at mini camp will include a variety of hands-on activities such as crafts, games, painting, team-building, science experiments, cooking activities, reading time, outside time and free play.



## Men's basketball looks back on a successful season

By Landon Goeser

The Southeast Community College Storm men's basketball season came to an unexpected end on Saturday, March 4, after successful season.

The Storm finished the season with a 23-7 record after Central Community College beat them twice in one week to wrap up the year.

One of the team's successes was reaching the top 15 in the NJCAA rankings.

A lot of memories were made with this team because it truly was a special group.

Freshman guard Jaden Jenkins says his favorite memory from the season was "winning their first game of the season at the buzzer against Northeast Community College."

Next year's team hopes to make even more memo-

ries and repeat the success that was seen during the 2022 season.

The main difference for next year will be the relocation of the basketball program as they are headed to Lincoln this summer.

The move will be a part of the relocation of some sports moving away from Beatrice.

However, next year's team will look very similar as they plan to have six returners from this year's team, including three starters.

Jenkins said, "Everyone is familiar with each other and knows how we like to play. We know what we need to work on for next year in order to take that next step."

Coach Wooton says he is excited for next year and believes this year was a step in the right direction for the program.

## Storm Baseball off to a good start

By Brady Anderson

The SCC baseball team has had an exciting start to the year and is looking forward to finishing the season strong.

The team is led by head coach Dion Parks and his brother Tyson. They have been coaching the storm baseball team since 2013.

Parks said, "I want my players to play the right way, putting pressure on

the opponent and playing aggressively."

The Storm's record is currently 33-10 and are currently on a ten-game winning streak.

Their conference runs from western Nebraska to Colorado and New Mexico.

Parks says, "My favorite thing about the team is the kids. They work tremendously hard and give it their all."

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Photo by Chad Greene

Above, freshman guard Denim Johnson takes a leap and a shot during the Storm's 72-60 loss to Central CC on Saturday, March 4, a heartbreaking end to a 23-7 season.

# Sports team transitions making progress

By Tyler Bishop

The Beatrice campus has been the exclusive home for SCC athletics for several decades, but that will be changing starting next school year.

Last fall, SCC announced an expansion of its athletic programs.

That expansion includes moving several teams and adding several more.

“So far, this whole process has went pretty smoothly for the most part,” said Athletic Director Brett Bright.

“We have completed the hiring of almost all of our coaches and began recruiting students,” he said.

Current coaches will remain and move with the teams across the three

campuses.

The new sports being added to Southeast Community College next year include esports, wrestling, rodeo, women’s golf and shooting sports.

Men’s and Women’s basketball and cross country will be available at the Lincoln Campus; esports will be at all three campuses; and rodeo, wrestling, baseball, softball, volleyball, golf, shooting sports and soccer will all be at the Beatrice campus.

When asked if SCC will need to build new facilities to accommodate the new sports, Bright states, “We currently will not have to build facilities to have the sports. We will be using our current facilities or leasing the needed space.”

## Storm baseball, continued

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There are 49 players currently in the program.

When asked about key players on the team Parks said, “Tyler Bishop, Max Petersen, and Tyler Palmer are players to keep an eye on offensively.”

On the mound the Parks said, “Levi Gates and Bryson Schultz are important in the pitching rotation.”

The ultimate goal of the season is to get better as the season goes on.

When asked about the team’s strength’s Parks said, “We have several good players, our pitching depth is solid, and we are pretty

athletic.”

However, he said the team must sharpen up in all of the aspects of the game in order to make a deep run in the post season.

The team’s last game before the postseason is April 29. After that, sub regionals begin May 5 with win or go home mentality.

The team is having most freshman return for next year’s season, but is always looking for new players to come into the program.

They are currently recruiting as they look into the future. They currently have 20 scholarships to give out as the team looks to improve.

With the new sports being added comes the challenge of recruiting athletes for a first-year college program, but Bright says recruiting has not been an issue so far.

“We have provided opportunities and information to others, and our current students to notify

them of the opportunity,” he explained.

The only problem that arose during this whole process was trying to move volleyball to the Milford campus. That plan ended up not going through because of limited housing on the campus.

## Region IX Champs



Photo by Chad Greene

**The Storm Women’s basketball team won the Region IX Championship in a 74-52 victory over N. Platte CC on Saturday, March 4. In that game, above, freshman point guard Matalyn Campbell takes a shot through the N. Platte defense.**

# eSports hopes to go varsity for fall

By Brady Anderson

The esports club is a gaming club at Southeast Community College with hopes of becoming a varsity sport in the fall of 2023.

This club was started early this school year by adviser Christopher Cummins.

When asked about why he started the club Cummins said, "I have a love for video games and had expressed interest to administration about starting the club."

The club is welcome to any SCC students at all three locations. The club at the SCC Lincoln location takes place in room B-16 and is open five days a week for roughly about twelve hours a day.

However, if a student wants to participate, they must sign a waiver saying they will take care of and respect the gaming consoles and PC's provided by the school.

Once a student has agreed to those terms, their student ID is reprogrammed to allow them access to the gaming room during posted hours.

"The amount of people is typically slow in the morning hours but will pick up after school is out," according to Cummins.

The most common-

ly played games in the club are *Rocket League*, *Valorant*, *Overwatch* and *Super Mash Bros*.

Cummins is looking for as many people as possible for the school's club in preparation for becoming a varsity sport start of next school year. He will be the head coach of the team and has already started scouting for high school and current SCC student gamers to join the team.

He has multiple scholarships to give out for all three SCC locations and is looking for members on

the team across all campuses.

The team would travel across Nebraska to schools and potentially to California, Missouri and Georgia based off how the team performs.

Players on scholarship would have to fulfill academic requirements to participate just like any other varsity sport. A couple of the requirements are the student must be taking at least 12 credit hours at Southeast and must maintain a 2.0 grade point average.

A future goal of the esports club is looking to move across the hall to room B-17 where there is more space for activities.

Cummins mentioned, "I would like to redo the lighting in there and put posters up for a gaming environment."

He would also like to get the broadcasting group at SCC evolved in with them so the games can have a shoutcaster and be recorded.

Other groups could potentially join and help out the esports at SCC.

## SCC Pride provides safe space

By Emily Zimmerman

In February 2018, the SCC Pride club met for the first time, following just a few years after the nationwide legalization of same-sex marriage across the United States.

SCC Pride is hosted by Kalika Jantzen, the Program Director for SCC's Counseling Assistance Program for Students, also known as CAPS.

SCC Pride meets every Monday at 3 p.m. with the option for Zoom participation.

Previous events have included collaborations with OutNebraska, an organi-

zation focused on LGBT+ advocacy and the lobbying for LGBT+ positive bills.

Events typically include the gathering of LGBTQ+ identifying people, as well as allies, in a safe space to share resources amongst each other.

"We've done Friends-givings, played games; it's a very relaxed environment," shared Jantzen. "I've always had connections to pride and pride events, and they're always full of joy."

When asked if SCC Pride has any plans to involve itself in events outside of SCC, Jantzen said, "I think that once we get

to a place (post pandemic) where we have more students involved, we would love to participate in more social events."

"The value of knowledge as a way to be a well-rounded human being, whether that's knowledge about ourselves or others," she stated, when being asked why someone should join the club.

"I think pride is a great way to expand knowledge and personal experiences in great ways," she added.

Jantzen can be contacted at [kjantzen@southeast.edu](mailto:kjantzen@southeast.edu).

# SCC Book Club is making waves

By Madisyn Hurley

The Southeast Community College Book Club has been making waves among its members by fostering a love for literature and a sense of community.

Led by faculty advisor Nicole Trevena-Flores, the club has become a haven for bookworms who love to share their thoughts and ideas on the books they read.

In an interview, Trevena-Flores explained how the club has impacted

the reading habits of its members: "It's brought people together who like to read. We have a great community of readers who love to share their thoughts and ideas on the books we read, and we also encourage each other to read more widely and diversely."

The SCC Book Club meets monthly on Fridays via Zoom to discuss their latest read, and she says it has been a great way for members to stay engaged with literature during the

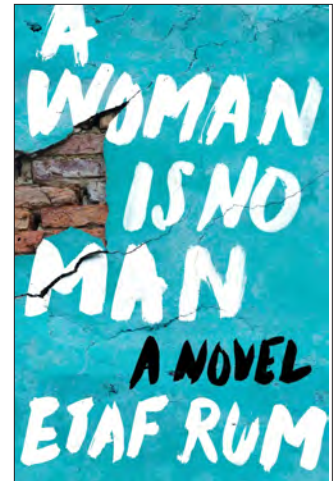
pandemic.

According to Trevena-Flores, the virtual meetings have been successful, with lively and thoughtful conversations, despite the challenges of meeting online.

But how does the club choose which books to read?

According to Trevena-Flores, "The book club is in collaboration with the diversity department for our book choices."

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**A Woman is No Man is a recent selection by the SCC Book Club.**

# New *Illuminations* issue released

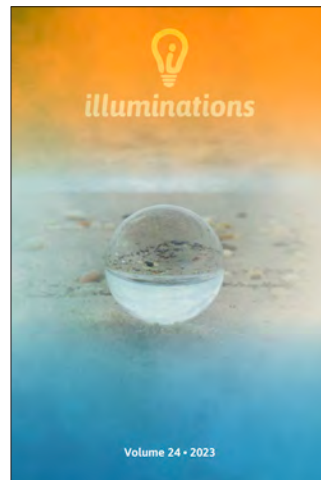
By Katie Tomasek

On April 21, 2023, running from 4:30-5:30 p.m., the launch party for Volume 24 of the *Illuminations* magazine took place in the Health Science building, room 400.

Entries from the new issue were read from 4:30-5:30 p.m.

Here, people had the first opportunity to pick up a copy of the magazine and visit with the people involved.

After the launch, the libraries, SCC learning centers, and the different SCC locations will have the magazines spaced throughout for anyone to



grab, free of cost.

Started in 1999, *Illuminations* is the literary magazine for Southeast Community College released every year in the Spring. The magazine prints poetry, art and

prose.

The art section can be anything from photography, painting, sculptures and more (except for pictures of your dog). Prose is an umbrella term for things like fiction, essays and personal essays.

Tammy Zimmer, a Beatrice English instructor states that "[a] literary magazine accepts submissions from various authors for publication; SCC accepts submissions from students, faculty, staff and alumni."

Zimmer works on the magazine year-round as the editor of the magazine. She is the one who manages the submissions,

answers questions, and gets all the submissions in line to send off to become a book.

Another person who works on the magazine year-round is Nathan Comstock, a graphic designer for the college, who shapes the layout.

Other people that help with the process of getting this together are the "editorial board," as Zimmer calls them. People can be on this board without actually having to submit any work.

If someone wishes to be on the editorial board, Zimmer states that she "send out calls to be on

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Review

# McCurdy tells a gripping, heartfelt story

By Ravenna Burkey

Jennette McCurdy, former Disney star, released her book, *I'm Glad My Mom Died* last August, and it soon hit the top of the *New York Times* bestseller list, staying in the No. 1 spot for eight weeks.

Almost a year later, *I'm Glad My Mom Died* has remained on NYT's bestseller list in hardcover nonfiction.

McCurdy's book, *I'm Glad My Mom Died*, is a gripping and heartfelt autobiography detailing her childhood and young adult life, split into two parts, before and after her mother's death.

The title might be jarring, or even offensive, to some but throughout the book, her reasoning becomes clearer. Like the rest of her story, she titled her book with blunt truth and humor.

She begins the book in her early childhood writing about the humble beginnings of her acting career and the unhealthy dynamics and people in her family.

McCurdy then goes on to write about her big break as a star in Nickelodeon's *iCarly*. She then delves into the struggles of growing up under public scrutiny and more relatable life events like her first kiss. As her career continues, so do its negative effects on her mental and physical health. She also reveals some



insight into the creator of *iCarly* and various other children's shows.

In one chapter describing the filming of one of the scenes on *iCarly*, McCurdy describes his reaction to a poor take.

"I almost start to laugh, thinking that he might be messing with me for fun like he does sometimes, but then I recognize that there is a deep anger in him," McCurdy writes.

Throughout the autobiography, McCurdy deals with far more than just abuse on set; McCurdy develops OCD and two different eating disorders, abuses alcohol, and suffers abuse from her family members.

While this book is full of trauma and hardship, it is also a story of healing. McCurdy is incredibly open about her life experiences and sprinkles in a lot of humor, as her book title reflects.

Despite this being her first book, McCurdy has a

relaxed writing style that is easy to read and engaging.

Nonfiction is not for everyone, but McCurdy writes in a way that makes the reader forget that they are reading nonfiction. She is detailed in her descriptions and fedges out her characters while also maintaining a quick pace.

Her voice shines throughout the whole book and ages with the story alongside McCurdy.

Her story takes the reader through a roller-coaster of emotions: love, loss, denial, anger, budding friendship, guilt and more.

McCurdy's book teaches an empowering lesson that despite what type of life a person is dealt, it is important to move forward and to

heal.

The book also serves as an important reminder that we never know what is going on beneath the surface. McCurdy is a beloved childhood star with lots of fans, who until now, had no idea the type of trauma and abuse she was facing daily.

The only thing that this book lacks is more details about acting itself and her experience with it. The book follows more of her personal journey and how it interacts with her professional one, rather than the other way around.

I highly recommend *I'm Glad My Mom Died* by Jennette McCurdy, especially to those who are new or hesitant regarding the nonfiction genre.

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## Review

# Movie *Tetris*: a tangled tale of a beloved game

By Katie Vyskocil

*Tetris* was one of the most popular video games from the 1980's. *Tetris* is also a film that has been released on Apple TV starring Taron Egerton as Henk Rogers.

The film follows Henk Rogers, a Dutch video game inventor and entrepreneur who seeks out the rights to sell the iconic video game *Tetris*. Rogers takes a risk by traveling to the Soviet Union to team up with the inventor of the game, Alexey Pajitnov.

The introduction of the film shows the credits as if we have been sucked into an 80's video game. The film uses pixels to convey the aesthetic and nostalgia of the 80's.

For example, there is a specific scene where a thrilling car chase is taking place, and as the car chase is happening, the cars change into pixels, once again, intriguing audiences and making us feel as if we are inside a video game.

There are multiple scenes like this where characters turn into pixels and shows us what level they are on.

Taron Egerton gives a brilliant performance as Rogers, and during his performance, we see him encounter multiple emotions.



Image contributed

**Above, Nikita Efremov and Taron Egerton star in *Tetris*.**

In one scene, he comes home and discovers an upsetting fax letter. Outraged, he begins to destroy the fax machine by smashing it into pieces. His wife and two daughters walk through the door to see him acting this way, and one of his daughters is terrified to see her father this way and runs away.

As she runs away, we see Rogers' demeanor change as if he snaps out of this anger and his facial expression changes to guilt and sadness, calling after his daughter but realizing she will remember that moment for the rest of her life.

Egerton was able to show us two different emotions with minimal dialogue and by using physical movements and

facial expressions, proving he is the actor that will keep us intrigued.

Usually in film, there are flaws that will be easily seen, but truthfully, there were minimal mistakes in this film.

There is one aspect of the film that I was surprised by, though.

There were these thrilling moments that made me believe the film could be labeled as a thriller. For example, there is a scene where Rogers goes to a party with Alexey and Rogers becomes ambushed by members of the Soviet Union.

The members then call his wife to threaten her with ominous music in the background, indicating this is a frightening moment for the characters.

There is another character who is a Soviet Union government official who is suspicious of Rogers and has a chilling demeanor. He does not show emotion and speaks to other characters as if he is more powerful than them and tries to be intimidating.

Overall, this film is based on a true story, and I perceived the film's message as teamwork, persistence and excitement.

I enjoyed how Rogers wanted to meet Alexey and come up with a compromise so that Alexey was able to be awarded for his magnificent invention, creating the teamwork aspect of the film.

Rogers was a likable character in the way that he was persistent throughout the film and never gave up on acquiring the rights from the Soviet Union, which seemed almost impossible.

The excitement surrounding *Tetris* throughout the film was easily portrayed, and there were plenty of moments where a character would be playing the game and be overwhelmed with how exciting the game was.

This film is recommended as it provides plenty of exciting moments and stays intriguing the entire time.

## Book Club, continued

continued from page 23

“We also have a predetermined list of books that we read throughout the year,” she added. “This way, we ensure that we’re reading a diverse range of literature and authors.”

Trevena-Flores noted that “Our members get a lot out of the discussions we have ... it’s just about exploring new ideas and perspectives.”

The pandemic has also affected the club’s meet-

ings and activities.

“We started this before the pandemic hit,” Trevena-Flores said. “But we were able to adapt and continue our meetings over Zoom during the pandemic. It was a bit of an adjustment, but we’re happy that we could keep the club going.”

The club has also had an author from California speak to the group.

When asked about the impact of having a guest speaker, Trevena-Flores

said that “it was a great experience for our members to meet an author in person and hear about their writing process. We hope to have more guest speakers in the future.”

Looking towards the future, Trevena-Flores expressed her desire to “keep things fresh and interesting for our members.”

“We started out as a book club, but I’d like to expand into other media like movies and TED talks,” she explained. “We

want to continue to foster a love for literature and a sense of community among our members.”

Trevena-Flores and the Southeast Community College Book Club have created a space where members can come together and share their love for reading.

As Trevena-Flores put it, “we’re all here because we share a passion for literature. That’s what makes our community so special.”

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You will join students and faculty from across Nebraska as you explore Northern Italy and Tuscany. Led by expert local guides from the Study Abroad Association, you’ll experience the art of Florence, the architecture of Pisa and Milan, the cuisine of Bologna, the picturesque hill towns of Tuscany and many other locations.

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### For more information contact:

**Nicole Treveña-Flores**

Global Education

Southeast Community College

[ntrevena@southeast.edu](mailto:ntrevena@southeast.edu)

402-437-2886

[southeast.edu](http://southeast.edu)



# New Staff

## Lori Hogan

By Landon Goeser

**BEATRICE** - Lori Hogan, who started in the admissions office at Southeast Community College at the end of the fall semester, is the newest addition to the office.

She started working at the college in November of 2022 and has focused on helping students each and every day since the day she was hired.

Hogan was a student herself at SCC.

She mentioned, “I really enjoyed my time in Beatrice. I played both basketball and volleyball while I was there and made a ton of great memories.”

Because of how much she enjoyed her time, when a job opportunity opened up at the college, she knew it was something she could not pass up. Her friend that worked at Southeast already, “really encouraged her to look into this opportunity,” and eventually, she decided it was the correct fit.

Previously, Hogan worked at a chiropractor’s office and did enjoy her time there. However, she knew that her “true calling” was to work with students and go back to the place that she really loved during her time in college.

Today, she works with



potential students and encourages them to check out Southeast Community College. She goes to college fairs, goes on high school visits and hopes to find more students who want to come to SCC. Her job is to also help students through the admissions process so it makes it easier on them.

Hogan grew up in Chester, but now lives in Cortland not far from campus. She commutes to work everyday and has a family of five that includes three children.

Her biggest inspiration in life has always been her parents because “they have driven her to become who she is today,” she said. Without them, she said she’s not sure where she would be.

Hogan works in the Welcome Center and says she is available pretty much anytime she is not in meetings.

## Social Science Research Day



Photos by Robert Zimmerman

On morning of Monday, April 21, 27 students from all three campuses participated in the fourth annual Social Science Research Day. Students’ projects were displayed along the main corridor of the new Student and Academic Support Center on the Lincoln campus (above), and the projects were judged by representatives of SCC and transfer institutions in the areas of psychology, sociology, political science and geography. The first prize in each category was a 3-credit-hour tuition waver with additional prizes from the SCC book store. Below, Emily Deal shares her Department of Defense display with business instructor Janet Scott.



## World Denizen, continued

continued from page 6

world is seen to contribute to the mandatory six-activity participation where members are prescribed to read a new book every month that relates to the monthly theme.

These are only two of the activities out of the many that students can be involved in which can contribute to completing those requirements. There are several more community events or speakers on campus that will qualify towards the six activities, as well as a week of activities during International Education Week, which is held in November.

If students find there is something of interest beyond the recommended list, all options are welcomed. However, Trevena Flores is required to verify any additional activities a student wants to participate in, whether they are off campus or in the local area, to ensure the student is meeting the goals they are setting.

Students will also have an opportunity to get more involved by having them assist and work on organizing one authorized on-campus event focused on a global concern which is another requirement.

This is followed by a significant opportunity to gain a global travel experience, where students will receive international experience (45 hours of participation) through either a travel course and excursion for Global Education Global Studies classes (GLST 2900/GLST 2980) or an authorized international internship which is highly recognized. Due to being identified as an independent study, the path that student decides to experience out of these options will not be considered towards their class time.

With this added internship opportunity which was once not available, the program is now catering to those who can't afford the trip expenses or simply are too afraid to travel somewhere else. This allows anyone despite their circumstance to receive the full travel experience without them needing to go on a flight.

Students must do a formal capstone presentation upon arrival back from their trip that covers all aspects of their global experience (whether it be a class, travel or home experience). Students must submit the PowerPoint or whatever they use to present their capstone presentation to the Global Education Coordinator in order for it to be posted on the Global Education website before obtaining their Letter of Distinction for fulfilling the requirement.

Now with the variety of options available, it allows

students to complete the project in any given circumstance.

Trevena Flores shares, "We see it as an opportunity to further those experiences, beyond that of the Certificate, as it is more intense."

Although Trevena Flores is the only person employed by the department and actively involved in operating the project, there is a Global Education team made up of college academics and staff members that works entirely on a volunteer basis. This group meets once every two months to talk about their objectives and how to make the program as effective as possible.

Three SCC students are now currently working on the Student World Denizen Project.

Since the curriculum required the students to travel in May and they can't finish until they have satisfied all the prerequisites, one of the problems that developed within the group was their ability to travel. There have also shown to be other issues and difficulties in various areas, especially in getting the initiative out there and sparking enthusiasm among the larger SCC student body.

"Most students don't expect that you can study abroad at a community college or have these types of experiences," Trevena Flores expresses. "Getting people aware has been one of the biggest challenges and getting it all over the fabric of the campus."

Trevena Flores, who has been teaching psychology and sociology at the college for 13 years and holds master's degrees in both disciplines, volunteered to work on the Global Education team after learning about the opportunity.

Her passion to take on this position stems from not having the opportunity of her own to travel at a young age. Yet when she finally entered college, she enrolled at a school that offered travel scholarships to all of its students.

"I was finally able to fundraise and put some money together whilst using that scholarship to travel," Trevena Flores shares.

This is where her initial love for traveling flourished and allowed her to experience an opportunity that changed her perspective on life and her goals. She now seems to have engaged in a significant amount of travel, including three trips with SCC students while a member of the Global team.

During her time, she was soon requested to take over as chair of the Department of social science after the previous chair retired. This meant that the number of classes she taught each term was reduced to one or two.

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## World Denizen, continued

continued from page 28

Nevertheless, she would have to oversee their brand-new global studies certificate program, which is one of the new things they have designed and involves 18 credit hours where students are taking classes with a global component as part of her responsibilities as the social science chair. Several classes are included, but the only one that is needed is a brand-new course called Introduction to Global Studies.

Her position on the Global Education team was altered by this new role as a supervisor, which required her to assist in trip planning rather than take the travels herself. However, she saw this as an incredible opportunity for the students, and she was determined to make it as successful as possible and provide them with as many opportunities as she could.

Throughout her time, she has established ways for students to complete the project and address issues that were present.

Trevena Flores states, “The Denizen Project isn’t a degree, so there was no way to keep a track of those students.”

As a result, she created canvas shell which allowed her to closely monitor the students and keep track of their progress. Additionally, she ensured that their sufficient faculty to support all requirements.

The ultimate goal that they seek from making the necessary improvements is simply achieving global education and growing experiences with trade. This entails expanding possibilities for students to participate in international exchange programs and demonstrating support for international students, particularly when it comes to problems like homesickness.

Trevena Flores wishes to establish faculty participation in exchange programs whilst providing help and aid for faculty who are teaching abroad. This is so that when professors travel, they can bring back new information to their classes.

On the SCC website, in the part devoted to the Student Global Denizen Project, are forms that can be completed by students who want to take advantage of this opportunity. These forms are simple to fill out and essentially tell Trevena Flores whether you are interested.

Once the form comes through, she will reach out for a time to meet where you discuss where to go from there. For further information, you can go onto the SCC website.

## Nennemann, continued

continued from page 10

cakes she said she has made was Toy Story Characters.

Nenneman is most excited about teaching the course, as she explained, “The most exciting thing is to see the way students learn and grow. When they start with the fundamental skills and at the end of the program, they can use their skills and talents that they’ve developed.”

She also wants to be able to grow and learn as a teacher and see how her skills and creativity will develop as a teacher.

Nennemann’s beginning classes usually run

four hours long twice a week, and advanced classes run once a week for four hours.

Her class usually starts with reading from a textbook to understand what’s being made and for discussion or questions over the class.

Then, she will demonstrate how to make the recipe and have the students go through step by step of the recipe they are making.

At the end of class, she will leave room for discussion over what the students did right or wrong and judge their work.

## Hunzeker, continued

continued from page 13

of advice she would give to a student at SCC, she said that a learning mindset is important.

Hunzeker stated, “take every opportunity as an opportunity to learn something about yourself and continue doing so the rest of your life. Keep moving forward, but don’t forget the lessons of the past.”

On top of working as the learning center coordinator, she also serves on several boards in Pawnee County and is a 4H leader.

Her overall goal is to better the lives of those in the communities that she serves.

Hunzeker was originally from Iowa but currently lives on a farm north of Du Bois with her husband, Marc, her youngest child, Luke, and her dogs. The Hunzeker family has a corgi named Huey and two great pyrenees, Bo and Rosco. They have four children: Sidney, 27, Carly, 25, Eliza, 22, and Luke, 14.

Hunzeker loves the color blue and the changing of the seasons. She is currently listening to the book *Growing Seasons* by Sarah Fry, reading *Visual Thinking* by Temple Grandin, and watching *Yellowstone*.

## Climate change, continued

continued from page 5

Joint Centre for Disaster Research Department, she further comments on those high-risk communities.

“For vulnerable communities which are low-lying and close to the ocean, changes to the climate poses more of an issue for these people as well as for areas where weather events could worsen,” expresses Campbell.

“Climate change is a key factor to the rising sea levels,” he added, “and as the ice caps melt, it will cause more frequent coastal flooding and damage to these low-lying areas, hurting these communities.”

According to Campbell, human behavior is at the root of climate change, and if it continues to warm at the current rate without any intervention, the sea levels will increase by more than one and a half feet in the next 50 years.

You can only imagine the effects this would have in coastal areas, especially those near the ocean.

In a recent interview, Tonkin and Taylor geotechnical engineer Jono Webb discussed the effects of climate change on island nations in the Pacific. Webb has been working on the damages caused by cyclone Gabrielle in the Napier districts but has also worked in overseas countries in the Pacific on natural disaster damages.

“Islands like Kiritimati or the Federated States of Micronesia where the mean ground level is about two meters above sea level are recognized as high-risk areas because if you rise the sea level by half a meter in these locations, you are going to be losing a quarter of the land,” Webb shares. “Those are very poor communities so without the help of other countries, they can’t really afford to escape it.”

To improve the effects of climate change, it is important to cease rationalizing our inaction and not ignore the problem until our lands are under water.

This is why now is the time to take action.

If we want to mitigate climate change and lessen the hazards we face, Webb claims that there are two key aspects to take into account.

The first is to reduce the consequences of climate change.

“At the moment, climate change is inevitable because it is already happening around us and for vulnerable communities like coastal communities, it is about adaptation to the changes in climate,” Webb states. “This could involve managed retreats from coastal areas and moving communities away from the coast, away from

areas which could be prone to flooding to make communities safer.”

However, this involves potentially removing Indigenous people from their ancestral lands which hold a lot of their history and cultural value.

Campbell, who also acts as Hutt City Council’s Principle Maori (Native) Advisor, also explained that Indigenous populations have a different relationship to the land than other cultures.

As a proud NZ Native herself, Campbell states “In Te Ao Maori, our understanding is that we have the same whakapapa (fundamental principles) as the natural environment, and depending on what tribe you come from, you have an intrinsic relationship with the land in a particular part of the country.”

As a result, managed retreats may become a little more challenging for these Native communities, whether they are from New Zealand or other Native cultures (e.g., American Indians), to abandon their native territories, which are primarily found along coastlines.

Webb said the second focus is to reduce climate change itself.

According to Webb, this is all about reducing greenhouse gas emissions, and most nations have set goals to do that by 2050. By 2050, it is hoped that all nations will have achieved carbon zero and neutrality.

This is all part of the Paris Agreement, an international climate change agreement that is enforceable under law.

Established officially in early November of 2016, the Paris Agreement sought to bring together nations around the world to combat climate change and find a way to adapt to its effects.

The Agreement establishes long-term objectives and plans to serve as a guide for all countries, with a primary focus on “substantially [reducing] global greenhouse gas emissions to limit the global temperature increase in this century to 2 degrees Celsius while pursuing efforts to limit the increase even further to 1.5 degrees.”

The key is to encourage the private sector to cut their carbon emissions through measures like the carbon tax, which penalizes those who emit more carbon and increases admissions of carbon.

Webb expresses, “Governments can sort themselves out, but they need to incentivise other people to do it as well in order to make a change for the better.”

In the United States, a National Climate Task Force was established to create a sustainable energy economy to benefit all Americans and address the climate issue with the required urgency.

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### Climate change, continued

continued from page 30

To decrease emissions, promote environmental justice, improve resilience and achieve genuine energy security, the Biden-Harris Administration is seriously looking to take immediate action.

According to the White House Government, some of these “groundbreaking goals include reaching 100% carbon pollution-free electricity by 2035 [and] reducing U.S. greenhouse gas emissions 50-52% below 2005 levels in 2030.”

The U.S. Government is also looking to address the issues faced by more disadvantaged communities by “delivering 40% of the benefits from federal investments in climate and clean energy to disadvantaged communities.”

Disasters often disproportionately affect disadvantaged groups, forcing them to contend with the possibility of losing their homes and means of support in the case of a disaster. Others have been forced to relocate or live in temporary housing as a result of catastrophic weather occurrences brought on by climate change.

These climate-related incidents are only the beginning of what may, and it is now up to us to solve the issue of climate change before it is too late.

### Jesiah Rasmussen

continued from page 11

schedule around so that they can start taking on 40 students in the next fall semester.

Rasmussen explained, “they had to move some classes around, and it ended up with myself not having a class this semester.”

As of right now while he prepares for his upcoming classes, Rasmussen’s biggest goal is to become a better overall teacher. There are different ways he has approached this goal by signing up for some teaching training and going to programs that teach different teaching techniques.

He shares that growing up, his dad was an important influence and role

model in his life.

“He’s always been there and taught me how to do the right thing,” Rasmussen shared, “that being honest is better than trying to lie.”

He currently lives with his partner about 40 minutes west of Milford. Although Rasmussen has been dedicated to his job as a teacher, he still takes time to himself to enjoy outdoor hobbies, including going fishing and hunting whenever he can.

As of now, he isn’t involved in any SCC clubs but he has shown interest in helping the Skills USA club. In this club, they are involved in competitions and learning skills that you would use in the agriculture industry.

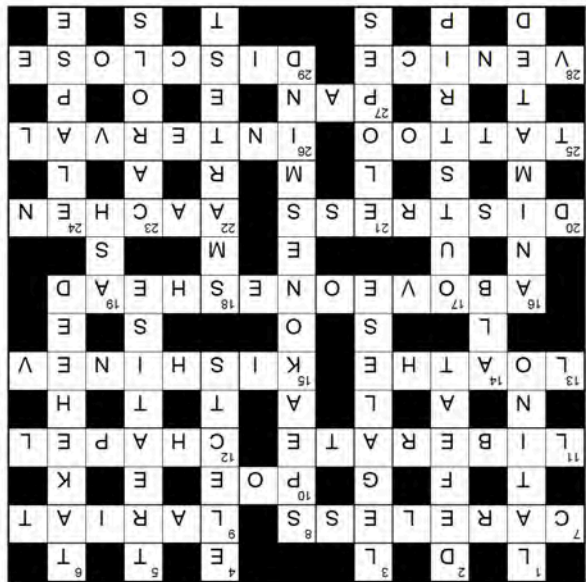
## Fun and Games Solutions

Easy

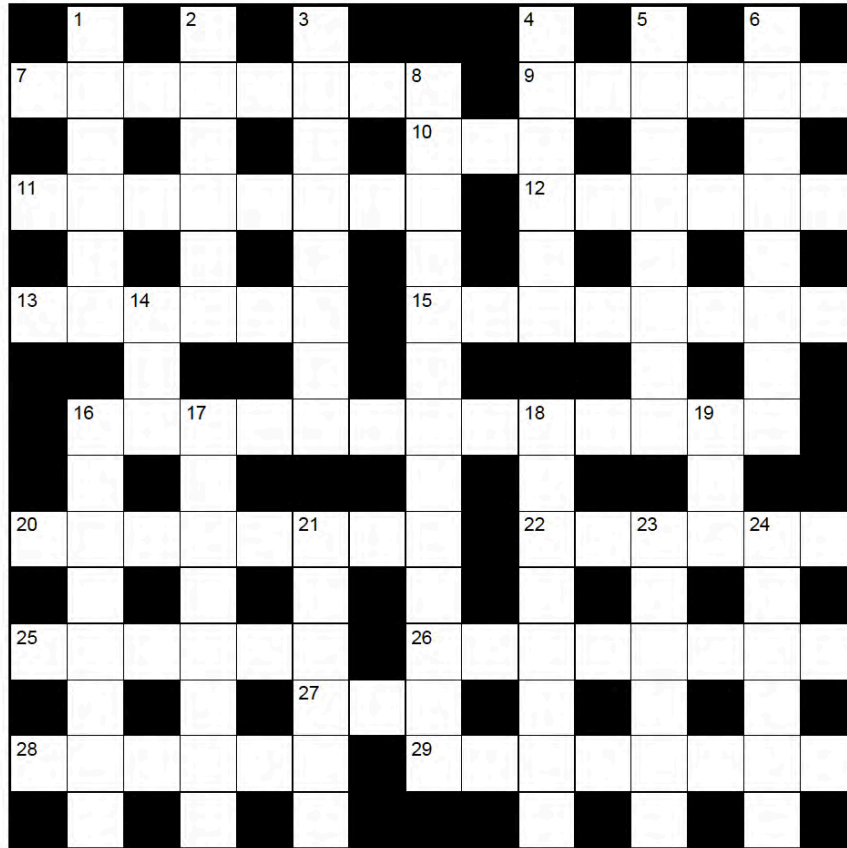
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Fiendish

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| 1 | 9 | 4 | 5 | 6 | 7 | 3 | 2 | 8 |



# Fun and Games



## ACROSS

- 7 See, Carl's terribly negligent (8)
- 9 Rope provides a trail possibly (6)
- 10 Exercise involving old writer (3)
- 11 After collapse of trial be exonerated initially and set free (8)
- 12 Man meets English student in church (6)
- 13 See hate, seething hate (6)
- 15 Joint in one capital or another (8)
- 16 Sky's position is beyond comprehension (5,4,4)
- 20 Is Tory leader wearing female clothing in discomfort? (8)
- 22 Long to be in a north German city (6)
- 25 Body decoration is rubbish also (6)
- 26 Bury woman in space (8)
- 27 Partly expandable container (3)
- 28 Italian city is very pleasant around end of June (6)
- 29 Make known opening of deli is near (8)

## DOWN

- 1 Left a container with old South American (6)
- 2 To beat Germany, Spain needs show of great skill (6)
- 3 Lawyer-speak is absurd, alleges judge finally (8)
- 4 Votes and chooses to oust leader (6)
- 5 I restate problem in dissertation (8)
- 6 Kate somehow gets male editor to pay attention (4,4)
- 8 Daughter keeps mansion in a mess, to give an honest opinion (5,4,4)
- 14 Priest's vestment for a pound (3)
- 16 Like cartoon that's lively (8)
- 17 Leave behind unfashionable football shirt (8)
- 18 Mattress could be most elegant (8)
- 19 Tree, or remains of it after fire (3)
- 21 Runs away from antelope, startled to some extent (6)
- 23 Girl's producing seasonal songs (6)
- 24 Broken down, please pass (6)



**Easy**

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**Fiendish**

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## *Illuminations*, continued

continued from page 23

the editorial team towards the end of summer or the beginning of what would be fall of 2023.”

This group scores people’s work and helps determine whether it would be in the magazine or not, although most works get put in unless they are too extreme.

There are no formal meetings for most of the people involved in the making of the magazine as the majority of the process is online. This gives more opportunity for people to be involved as they don’t have to attend an in-person meeting.

Zimmer mentioned that “the editorial board scores submissions on a scale of 1-10 within the three categories the magazine has: arts, poetry and prose.”

The editorial board is sent submissions in June/ July and are expected to have them evaluated by mid-August.

If someone wishes to be

published in the magazine, they can email their work to the *Illuminations* email (illuminations@southeast.edu).

Zimmer mentions that people will need to include the title, contact information and a short biography in addition to “a statement to say that it is your own original work.”

The goal is to get as many people as possible who submit work into the magazine, so there are no hard rules about what something must be or look like.

Zimmer says the only “requirements” they have for submissions is the art. It has to be a high-quality image, no phone pictures allowed, as the resolution could be too low.

The goal, she says, is shoot for quality over quantity. The magazine doesn’t have a set number of pages, just a desire to see the best work get published.

Zimmer mentions that she believes this is why

*Illuminations* was created: to celebrate the creative works and help build community on the college level.

To help encourage submission and honor quality work, there is “a \$100 cash prize for first place in each individual category, \$50 for runner-up in those three categories.”

*Illuminations* is an award-winning magazine through the Community College Humanities Association (CCHA). Awards can be won by individual submissions for a certain category or for an overall

group in the division done by a community college.

Since Zimmer is the year-round editor for the magazine, she mentions that it can get a little stressful at times as it is always present in her workload. But it makes it all worth it as it begins to materialize into a physical book and people can be recognized for their work.

Zimmer also expressed gratitude for support from Arts and Sciences Dean, Dr. Carolee Ritter, and the financial support from SCC.

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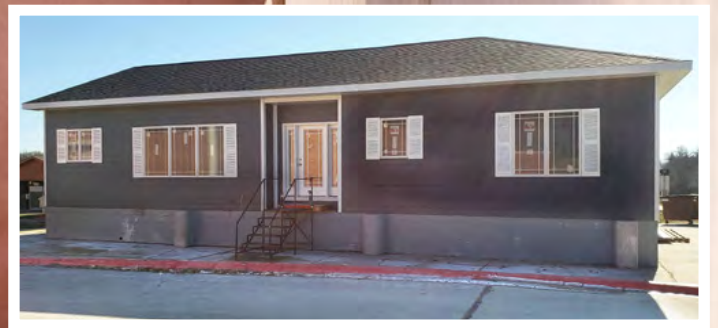
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